

DRAMA CLASS RISK ASSESSMENT

DESCRIPTION OF HAZARD	POSSIBLE R HAZARD	ISK OF	CONTROLS			PROBABILIT	Y ADDITIONAL MEASURES REQUIRED
Drama Class	Risk of injury whilst undertaking drama activities		 Drama rules are gone through at the start of the lesson and placed on the wall throughout class as a reminder Students are told to behave in a sensible manner and to follow instructions Students advised in advance to wear sensible clothes and shoes Students asked to remove items such as tight ties, high heeled shoes, jewellery, prior to start of class Students to remain under the supervision of facilitating staff and Assistants whilst lesson is under way Ensure that any food or drink is eaten only during breaks and that any spillages are cleaned before the restart of the session 			Low	 Drama Session will be stopped if any child seen behaving in a manner likely to cause injury to themselves or another First aid Kit kept in the Drama room Trained First Aider amongst B.A.D. Staff
	• Fire Alarm		 Students advised at the start of lesson what to do in the event of fire At least once a term (and certainly in the first session), students are taken through the procedure as a test 			Low	Venue to advise if any fire alarm tests are due
	Pupils share facilities with other events in the venue (not the general public)		 Students under 7 years to be taken to outside the toilet by Assist Facilitator and wait outside to return student to class Students to be show where toilets so they go straight there rather than wander in search of the toilet If other people are in the building, students 7 and over are taken to outside the toilet by the Asst Facilitator One Facilitator to ensure student has returned from toilet in good time if they have gone alone 			Low	 Facilitator to check toilets before and after session Facilitator to be advised by the venue as to who else is in the building
Date of original assessment: Date of		this assessment:	5	Review	date:	lame of assessor:	
04.08.2017 11.08.2		11.08.20	10.08.		10.08.2	025	Claire Moulds